



Spanish omelette recipe

Spanish A1

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ENHANCING MOTIVATION OF
OLDER LEARNERS TO LEARN
THROUGH CULTURE

Spanish omelette recipe

Type of activity	Blended or online
Language and level	Spanish A1
Estimated time	45 minutes
Skills covered	Listening, reading, writing, speaking
Relation to cultural heritage	<p>✘ Gastronomy & Traditions</p> <p>ORIGIN Although its origin is still uncertain to this day, the theory that the recipe originated in Extremadura during the 18th century, specifically in the town of Villanueva de la Serena, is valid. Joseph de Tena Godoy and the Marquis of Robledo were probably the architects of this first recipe and, despite differing opinions as to its origin, there is agreement as to the cause of its appearance: hunger. At that time there was a great demand for cheap but nutritious food that would satisfy hunger, so this recipe fulfilled all the requirements.</p> <p>TYPES With the passing of the years and the infinite amount of resources on the internet, the potato omelette has come to have so many variations that any food you can imagine can be introduced into an omelette.</p> <p>The main ingredients are :</p> <ul style="list-style-type: none"> - Potato - Egg - Salt - Oil <p>However, the two "big types" of potato omelette we could say are the following:</p> <ul style="list-style-type: none"> - WITH ONION - WITHOUT ONION <p>The question of whether or not to add onion will always be a matter of discussion. There are people who defend one or the other, but it is best to try it and decide for yourself.</p>



Development/Description of the activity

Activity 1: Read the blog page carefully and write down the words you don't understand.

Activity 2: Identify the following elements in the text and write them down in your notebook:

Ingredients
Materials needed

Activity 3: Let's study the imperative:

Read the text again and write down the verbs in the imperative. Then write them in the noun.

For example:

Corta= cortar

Activity 4: Once you have all the verbs, classify them according to their conjugation. First (-ar), second (-er) or third (-ir).

First conjugation (-ar)	Second conjugation (-er)	Third conjugation (-ir)

Final activity: Following the steps in the text, prepare the omelette using all the ingredients and materials previously worked on. We recommend you to serve it with some bread with spread tomato and oil. Enjoy!

Link to original source if any

<https://www.ilspanish.com/es/tortilla-espanola-una-receta-para-practicar-espanol/>

"Spanish omelette, a useful recipe for practising Spanish".





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