



# Spanish omelette recipe

**Spanish A1**

*"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein"*



**COMPASS**

ENHANCING MOTIVATION OF  
OLDER LEARNERS TO LEARN  
THROUGH CULTURE

## Spanish omelette recipe

Type of activity	Blended or online
Language and level	Spanish A1
Estimated time	45 minutes
Skills covered	Listening, reading, writing, speaking
Relation to cultural heritage	<p>✕ Gastronomy &amp; Traditions</p> <p><b>ORIGIN</b></p> <p>Although its origin is still uncertain to this day, the theory that the recipe originated in Extremadura during the 18th century, specifically in the town of Villanueva de la Serena, is valid. Joseph de Tena Godoy and the Marquis of Robledo were probably the architects of this first recipe and, despite differing opinions as to its origin, there is agreement as to the cause of its appearance: hunger. At that time there was a great demand for cheap but nutritious food that would satisfy hunger, so this recipe fulfilled all the requirements.</p> <p><b>TYPES</b></p> <p>With the passing of the years and the infinite amount of resources on the internet, the potato omelette has come to have so many variations that any food you can imagine can be introduced into an omelette.</p> <p>The main ingredients are :</p> <ul style="list-style-type: none"> <li>- Potato</li> <li>- Egg</li> <li>- Salt</li> <li>- Oil</li> </ul> <p>However, the two "big types" of potato omelette we could say are the following:</p> <ul style="list-style-type: none"> <li>- WITH ONION</li> <li>- WITHOUT ONION</li> </ul> <p>The question of whether or not to add onion will always be a matter of discussion. There are people who defend one or the other, but it is best to try it and decide for yourself.</p>

Development/Description  
of the activity

**Activity 1:** Read the blog page carefully and write down the words you don't understand.

**Activity 2:** Identify the following elements in the text and write them down in your notebook:

Ingredients  
Materials needed

**Activity 3: Let's study the imperative:**

Read the text again and write down the verbs in the imperative. Then write them in the noun.

**For example:**

Corta= cortar

**Activity 4:** Once you have all the verbs, classify them according to their conjugation. First (-ar), second (-er) or third (-ir).

First conjugation (-ar)	Second conjugation (-er)	Third conjugation (-ir)

**Final activity:** Following the steps in the text, prepare the omelette using all the ingredients and materials previously worked on. We recommend you to serve it with some bread with spread tomato and oil. Enjoy!

Link to original source if  
any

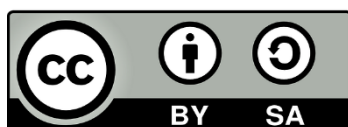
<https://www.ils spanish.com/es/tortilla-espanola-una-receta-para-practicar-espanol/>

"Spanish omelette, a useful recipe for practising Spanish".



Co-funded by the  
Erasmus+ Programme  
of the European Union

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors and the Commission cannot be held responsible for any use which may be made of the information contained therein."  
2020-1-DE02-KA204-007391



This work is licensed under Attribution-ShareAlike 4.0 International.  
To view a copy of this license, visit <http://creativecommons.org/licenses/by-sa/4.0/>



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.